

KAREN DEOL

Professional Summary

Energetic and challenge-oriented with robust experience designing and developing learning solutions to educate company workforces and drive organizational performance. Complete professional profile can be viewed at <http://ca.linkedin.com/in/karendeol>

Core Qualifications

- Vast experience with e-learning authoring software: Articulate Storyline & Captivate
 - Robust familiarity with Captivate 9: average use of software 3x/week over past 3 years
 - Training developed for use by various companies: Cisco, Boeing, AT&T, P&G, Abbott
 - Captivate creations: Health Administration, Leadership Development, Employee Development
 - Proven ability to work with multiple stakeholders, on multiple projects, in collaboration
 - Strong project management skills with demonstrated ability to meet strict deadlines
 - Development of learning modules from storyboards in compliance with SCORM standards
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Design-Related Experience

Instructional Design Consulting Services

2012 – Present

- Conducted training needs analyses to determine training performance gaps to define projects
- Designed numerous courses for clients utilizing Storyline & Captivate platforms
- Assisted businesses by providing global outreach and offering innovative methods of learning
- Designed custom e-Learning courses tailored to client needs using reality-based scenarios
- Enabled companies to meet stakeholder needs; greater outreach and flexible training schedules
- Provided well-designed curriculum with clear expectations of concepts or topics
- Helped increase company brand awareness by placing businesses at the forefront of technology
- Experience using multiple Learning Management Systems; Litmos, Canvas, Blackboard, Moodle
- Demonstrated ability to implement and measure success of learning programs

Instructional Designer – Office of Online Education

2017 – Sept 2018

University of Nevada Las Vegas

- Strong project management and ability to lead projects with multiple partners involved
- Utilization of interactive technologies of the web and social media to optimize e-learning
- Demonstrated excellence working with SME and meeting desired goals
- Recorded and edited voiceover scripts for e-learning materials
- Development of instructional interactions and simulations
- Experience with video development, specifically Camtasia
- Application of adult learning theory & instructional design principles (ADDIE & SAM)
- Design of both synchronous and asynchronous online courses
- Authoring of authentic assessments and devising of creative on-demand learning experiences

Instructor – Health and Applied Business Programs

2012 – 2017

Vancouver Community College

Courses Taught:

- E-Communications Management (Word, Excel, PowerPoint, Outlook)
- Professional Communication
- Simplified Medical Terminology
- Health Unit Coordinator Program Courses: Processing Physician Orders, Laboratory Orders, Surgical Orders, Diagnostic Testing, Clinical Preparation, WHMIS
- Medical Office Assistant Program: Medical Transcription, Clinical Procedures, Administrative Procedures
- Applied Business: Writing, Medical Speed & Accuracy, Medical Documentation

Workshops and Training:

- Developed and facilitated Inter-professional educational workshops for allied health care students
- Job search training – writing effective resume and cover letters, including job search criteria
- Cultural competency - significant focus on human relations skills and communication strategies
- Hospital software training – demonstration and simulation of physician order entry
- Clinical preparation – prepared students for clinical placement in their respective areas

Curriculum Development:

- Conducted in-depth job-task analysis and/or needs assessments
- Identified learning objectives, and determined training solutions and other performance enhancement solutions
- Consulted and communicated with managers and team members to develop individual training program goals, overall program objectives, and module objectives
- Applied and used knowledge of instructional design theory to design course content
- Researched, selected, and modified existing training curriculum, content, materials, job aides, etc.

Education

Master of Liberal Arts – International Relations

Harvard University

2017 – Present
Cambridge, MA

PID – Instructional Design Credential

Vancouver Community College

2016
Vancouver, BC

Bachelor of Arts – Major Psychology, pre-medical background

University of British Columbia

2010
Vancouver, BC

Professional Associations

NAFSA: Association for International Educators

2016 – Present

AMT: American Medical Technologists Association

2015 – Present

References Available Upon Request